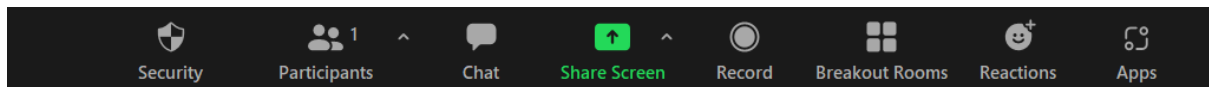


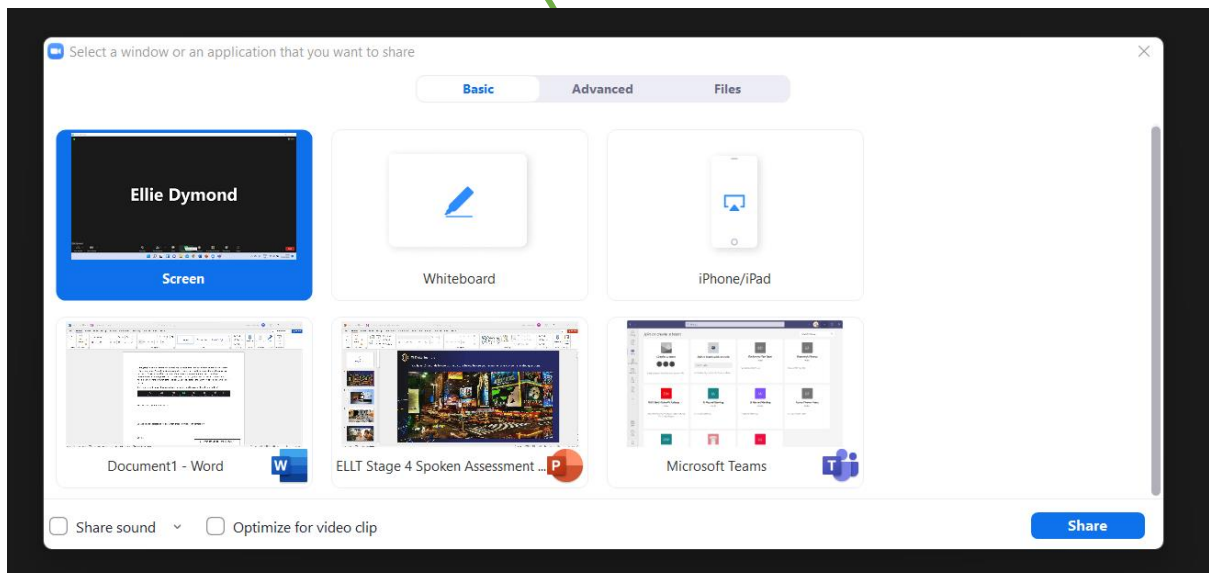
### Oxford ELLT Stage 4 Spoken Assessment Instructions

During stage 4 of the exam the candidate has 15 seconds to look at an image and then answer some related questions. You will need to decide which image you would like to use before the speaking interview. Please be mindful that some of the images have similar themes to that of the presentation and writing tasks – you should choose an image that does not relate to these. It is a good idea to have the PowerPoint slide open and ready before the interview so as to not delay or stress during.

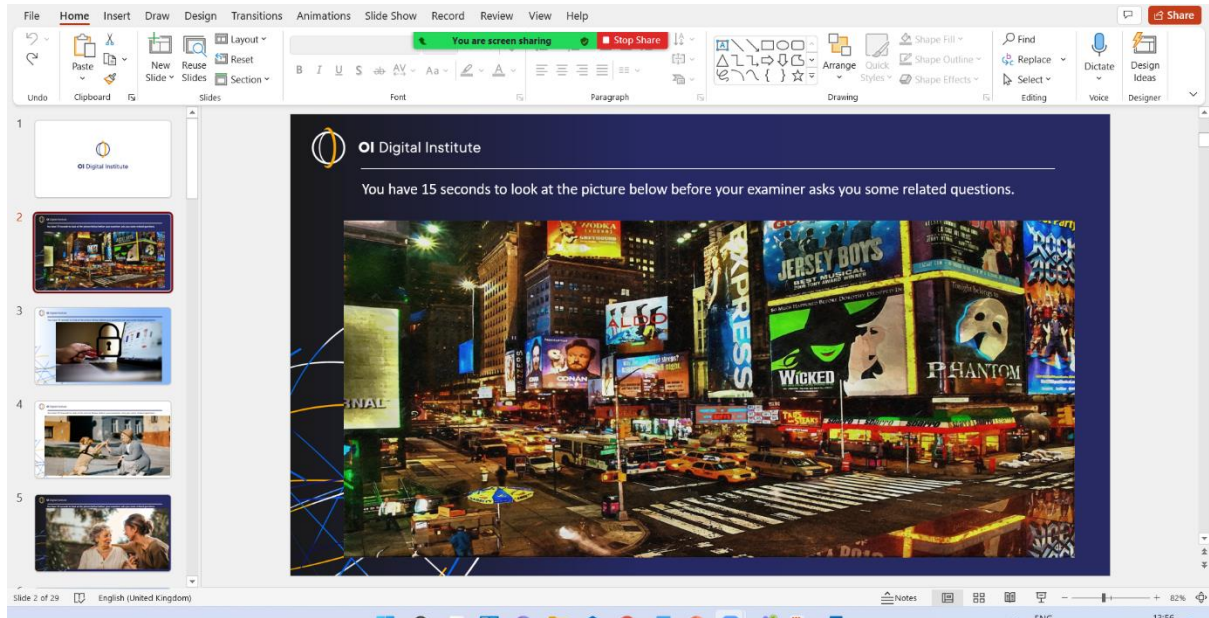
Once you move to stage 4, you can share your screen via the green 'Share Screen' button :



This will then open to look like this and you can select the desired screen (without having to share your entire desktop) and press share:



It will then open onto this screen; please be aware the PowerPoint will not be on Slideshow mode so you will need to then select this in order to maximise it (make it full screen):



Each slide has 6 related questions which gradually increase in complexity.



1. A1 - Describe what you see in the picture.
2. A2 - Where do you think this picture was taken?
3. B1 - Why is it important to decorate restaurants?
4. B2 - In what ways do different cultures decorate restaurants?
5. B2 - Do you think objects can give people good luck?
6. C1 - In your culture, are some colours considered lucky? Which colours and why?
7. C1 - Why are some people superstitious?
8. C2 - Have you heard of any interesting superstitions from another country?



1. A1 - Describe what you see in the picture.
2. A2 - Why do people paint their nails?
3. B1 - Do you think nail art should be considered art? Why?
4. B2 - At what age do you think it is too young to wear nail varnish?
5. B2 - What are the drawbacks of having very long nails?
6. C1 - Why would people pay for a professional manicure? Would you pay for something like that?
7. C2 - In your culture, are there any specific beliefs or superstitions related to nail care?



1. A1 - Describe what you see in the picture.
2. A2 - What time of year do you think it is in the picture?
3. B1 - What are some plants that are common in your country?
4. B2 - How is climate change affecting the way that plants grow?
5. B2 - Why should people invest in planting native trees in their country?
6. C1 - What are the consequences of cutting down old trees to replace them with new ones?
7. C1 - What are some of the negatives of planting trees from other countries in your country?
8. C2 - Why is biodiversity important?



1. A1 – What can you see this photograph?
2. A2 – What kinds of things make you laugh?
3. B1 – Why do you think the man is performing on stage?
4. B2 – How important is it to have a sense of humour?
5. C1 – In what ways can comedians have an impact at a societal level?
6. C2 – To what extent can humour transcend linguistic or cultural barriers?

Picture from: <https://images.pexels.com/photos/18652043/pexels-photo-18652043/free-photo-of-clown-on-stage.jpeg?auto=compress&cs=tinysrgb&w=1260&h=750&dpr=2>



1. A1 – What can you see this photograph?
2. A2 – Why do you think the woman in the photo is doing this activity?
3. B1 – On what occasions do people give and receive flowers in your culture? (Why?)
4. B2 – In what ways can flowers be used for decoration in or outside the home?
5. C1 – What role do flowers and other plant varieties serve in the urban planning of public green spaces?
6. C2 – To what extent do threats like climate change or invasive species impact flower diversity?

Picture from: <https://images.pexels.com/photos/16901383/pexels-photo-16901383/free-photo-of-woman-buying-flowers-in-shop.jpeg>



1. A1 – What can you see this photograph?
2. A2 – How often do you do sport?
3. B1 – Do you think adults have enough time to participate in sports or hobbies these days? Why/why not?
4. B2 – How can regular exercise contribute to an overall healthy lifestyle?
5. C1 – What are some differences in playing sport casually versus competitively? How do the rules and intensity of the game vary?
6. C2 – What can organizers of high-stakes sports competitions do in order to uphold integrity and fairness (in regards to fair play, and sportsmanship)?

Picture from: <https://images.pexels.com/photos/5837019/pexels-photo-5837019.jpeg?auto=compress&cs=tinysrgb&w=1260&h=750&dpr=2>



Image: <https://www.flickr.com/photos/199553679@N02/53400041536/in/pool-1387454@N24/>

1. A1 - What can you see in the picture?
2. A2 - Why does the man look surprised? What might have happened?
3. B1 - What do you think of giving books as presents? Is there anything else you'd prefer to give or receive?
4. B2 - What features make a book a good book?
5. C1 - How might the layout of the shop reflect the man's life and career?
6. C2 - What stories do our possessions tell, and how do they serve as a narrative of our lives?

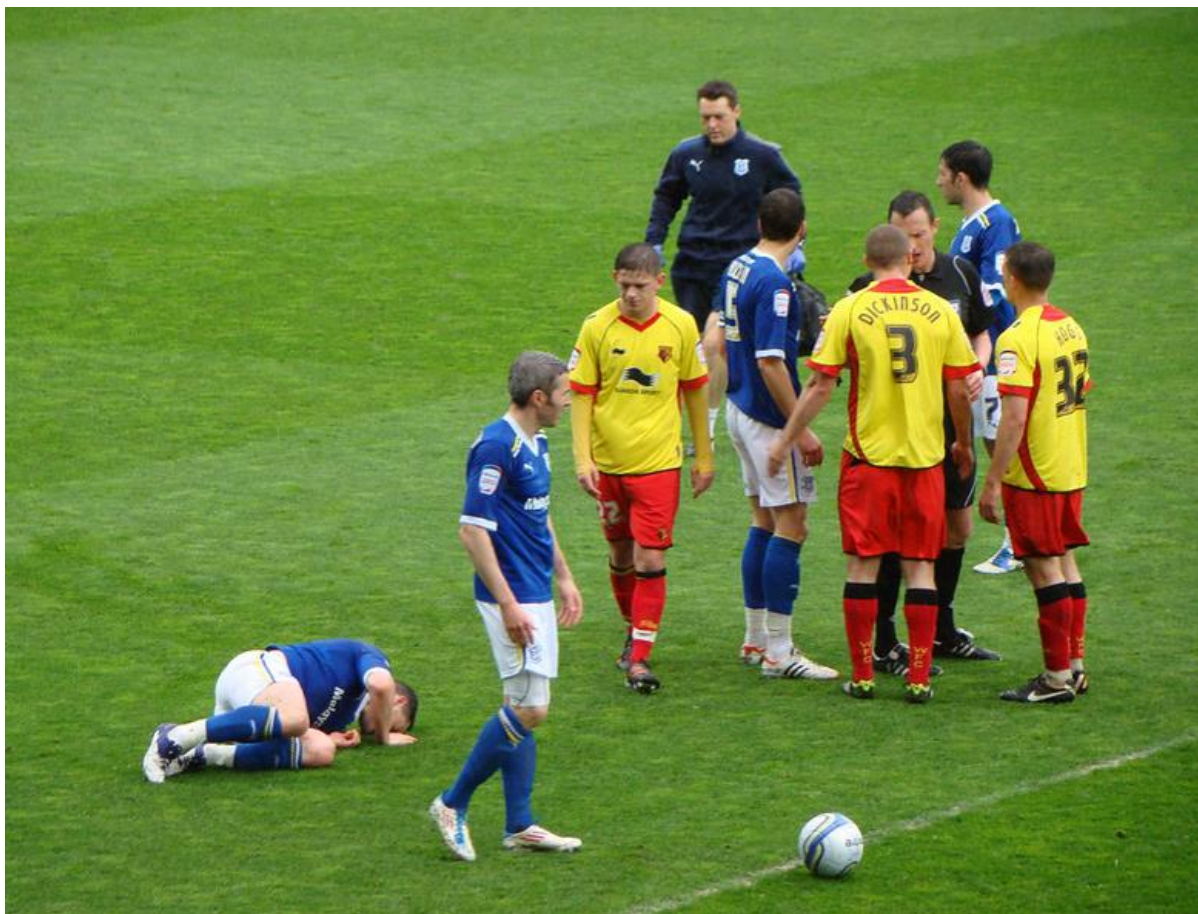


Image: <https://www.flickr.com/photos/joncandy/7061278111/in/photolist-bKYTYk-pkbCxJ-byV3oo-qLx8ut-DuAwL-FoiN1R-oKT8n6-pH5Kpf-Pqe9HP-ayn963-bENFTq-4Qu6WP-DL5MBo-7jLXFS-i84GGS-iVwMw1-Q2g8nU-oJGvvc-a6s2LK-GNAUqs-Mw9WTg-4aEcz9-Rx6sRi-dAH6qx-Mzn9R-5v14CA-6Jo7sN-gopUzh-ecYzxy-8LUDP9-7CyYnH-rj9z6V-nzruMd-bpRvf3-eeMWMY-yNgZ6-9pdNfz-aPQXLM-et8y93-hnHHZE-fMe4dC-Ky5kkd-aN17Dc-geh92x-duaBGK-ei5SN4-7kcxZw-kMUpD2-e8PrYK-G2zNss>

1. A1 - What can you see in the picture?
2. A2 - Why is one player on the ground? What happened?
3. B1 - Discuss the importance of working as a team in games like this.
4. B2 - Should the game always stop for an injured player, or are there situations where play should continue?
5. C1 - What measures can be taken to ensure players' well-being is prioritised?
6. C2 - How does the reaction of other players to an injured teammate affect team morale and the spirit of the game?